



Academic Results 2022-2023

| Early Years Foundation Stage (Reception) | | | | |
|--|--------------------|--|---------------------|----------|
| 2023 School Outcomes 68% | | 2023 National Outcomes 67.2% | | |
| Year 1 Phonics Screening | | | | |
| Y1 School Result | Y1 National Result | Y2 School Result | Y2 National Result | |
| 81% | 79% | 89% | 89% | |
| End of Key Stage 1 Results (Year 2) | | | | |
| | Expected + | | Greater Depth | |
| | School | National | School | National |
| Reading | 75% | 68% | 13% | 19% |
| Writing | 68% | 60% | 5% | 8% |
| Maths | 77% | 70% | 5% | 16% |
| Year 4 Multiplication Tables Check | | | | |
| 2023 School Outcomes 17% | | 2023 National Outcomes 29% | | |
| End of Key Stage 2 Results (Year 6) | | | | |
| | Expected + | | Greater Depth | |
| | School | National | School | National |
| Reading | 74% | 73% | 15% | 29% |
| Writing | 72% | 71% | 11% | 13% |
| Maths | 72% | 73% | 28% | 24% |
| Grammar, Punctuation & Spelling Combined | 74% | 72% | 25% | 30% |
| Combined | 62% | 59% | 5% | 8% |
| Progress Measures | | | | |
| <p>This is the average of all the pupils' subject progress scores. A score close to the '0' threshold means the pupils have made progress in line with the national average. A positive score, above zero, indicates the group of pupils has made above average progress compared to pupils with similar earlier attainment. A negative score, below zero, indicates they have made slightly less than average progress.</p> | | | | |
| | Score | | Confidence Interval | |
| Reading | +0.7 | | -0.9 To + 2.3 | |
| Writing | +1.3 | | -0.2 To +2.8 | |
| Maths | +0.9 | | -0.6 To +2.4 | |
| Average Scaled Score per pupil (the Expected Scaled Score is 100) | | | | |
| | School | | National | |
| Reading | 104 | | 105 | |
| Grammar, Punctuation & Spelling | 103 | | 105 | |
| Maths | 103 | | 104 | |

** School scores should be interpreted alongside their associated confidence intervals.

If the lower bound of the school's confidence interval is greater than zero it can be interpreted as meaning that the school has achieved greater than average progress compared to pupils with similar starting points nationally. Similarly, if the upper bound is below zero, then the school has made less than average progress. Where a confidence interval overlaps zero, this means that the school's progress score is not significantly different from the national average.