

PRENTON PRIMARY SCHOOL  
ACCESSIBILITY PLAN 2018 – 2021

The accessibility plan complies with current legislation and requirements as specified in Schedule 10, relating to the Disability and Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of the plan over the period.

A disabled person is defined as:

‘someone who has a physical or mental impairment which has an effect on his or her ability to carry out normal day to day activities...’

Prenton Primary School is committed to ensure that the environment is accessible to pupils, parents, staff and visitors in order to meet their education, physical, sensory, social, spiritual, emotional and cultural needs. The school strives to challenge negative attitudes and develop a culture of tolerance, awareness and promotion of inclusion.

The accessibility plan will be updated annually in order to meet the known needs of the pupils and staff.

The school has two playgrounds and a number of entrances designated to different age groups. Visual timetables are located in all classrooms. In KS2 the classrooms are located on two floors; the upper floor is not accessible to anyone in a wheelchair or who requires support with mobility. The Sendco meets with all settings prior to a child starting school in F2; in conjunction with Health care professionals, parents and the Headteacher a Health Care plan will be written in order to meet the needs of each individual child with a disability; reasonable adjustments will be made wherever possible within the limitations of the building which was built in the 1950s.

#### Physical environment

The school currently has three medical rooms; two with rise and fall beds; a lift between KS1 and KS2 and two platform lifts. Stairs are painted yellow to provide support for visually impaired pupils accessing KS2 playground. A ramp provides access to KS2 playground and a disabled door is available to pupils in KS1 providing direct access to the area. A drop off zone is provided for one pupil in both the KS1 and KS2 car park to enable a taxi/parent to drop a pupil off safely at the beginning and end of the day with prior arrangements made with the Headteacher. KS2 is on two levels; the school will make reasonable adjustments to teach a class on the ground floor when the dynamics of the Key Stage have the capacity to enable this adjustment to be made. (There are 4 classrooms on the lower floor; two have wider doors to enable wheelchair access). Appropriate training is provided to staff on using specialist equipment within school and the Sendco ensures Teaching Assistants receive appropriate training.

#### Curriculum

The school will make reasonable adjustments to the curriculum to ensure any pupil with a disability are as equally prepared for later life as able bodied pupils. This covers teaching and learning and the wider curriculum. Specialist aids will be provided to assist pupils to access the curriculum. Through pupil progress meetings/Sendco reviews specific curriculum/pupil needs are identified and any Continuous Professional Development for staff is identified and signposted to meet specific needs.

Sports coaches currently provide additional support within PE lessons for children who find accessing the subject difficult this is in addition to any Teaching Assistant support.

All out of school activities are planned to ensure reasonable adjustments have been made to provide participation for pupils with disabilities. All external trips are planned in advance and checks are made by the Educational Visits Co-ordinator to ensure the adjustments are suitable in conjunction with the Sendco and Headteacher.

#### Written Information

The school has a google translate button on its website to support EAL parents and pupils. The school will make reasonable adjustments to provide written information in an accessible manner when required when reasonable prior notification is made to the Sendco. This might include but is not limited to: newsletters/timetables/textbooks/handouts etc. For children with a vision disability the school will liaise closely with vision support to provide text to a child in an agreed format.

#### Other professionals

The school liaises closely with other professionals in order to provide the relevant support required; this is updated as required and as a result of on going reviews.

#### Planned work

To ensure that the KS2 hall door access to the playground is wheelchair friendly and therefore improve the ease of access from the lunch hall to the playground. (April 2019)