



PRENTON PRIMARY SCHOOL

'Believe to Achieve'



Behaviour Policy and Code of Conduct

Work hard

Be nice

Never give up

Rationale

At Prenton Primary School we would like children to

"... learn how to communicate their feelings, set themselves goals and work towards them, interact successfully with others, resolve conflicts peaceably, control their anger and negotiate their way through the many complex relationships in their lives today and tomorrow"

Adaption from Reva Klein, *Defying Disaffection*

The Elton Report (P.99) also states:

"We consider the best way to encourage good standards of behaviour in school is a clear code of conduct backed by a balanced combination of rewards and sanctions within a positive community atmosphere. Establishing a whole school behaviour policy is an important step in that direction".

A calm, orderly environment is essential if children are to learn most effectively. It is the responsibility of the school to provide that environment in order that children and teachers can make the most use of teaching and learning time for the real purpose of education. This policy aims to provide the framework to enable an orderly environment to prevail and to allow members of the school community to concentrate on its core purpose.

It also recognises that within a climate of inclusion there will be children who need a personalised approach to their specific behavioural needs. In some cases this will mean that the sanctions, stages and rewards are not the most appropriate means of dealing with their behaviour and other programmes of intervention and support may be used in conjunction with external agencies.

Behaviour system

In each Key Stage there is a rocket system in place. Children start the day in green, there is a clear expectation that children should stay in green during the day. If children do not follow the expectations within school they are given a warning, if this fails and the behaviour continues children may be moved to orange. If there is a serious incident children will be moved to the red zone and parents will be informed. In Key Stage 1 children who are in the red zone during the week will miss part of their golden time. In Key Stage 2 children who are moved to the red zone will be asked to complete a reflection sheet and will miss their playtimes. Children who are moved to the red zone may lose certain privileges such as not being chosen for the school teams/asked to represent the school at events/referred to the Deputy Headteacher/Headteacher.

Behaviour Code of Conduct

Actions	Results
<p>All the time:</p> <ol style="list-style-type: none"> You work hard. You are kind. You respect adults and children. You play nicely. 	<p>Could be chosen for:</p> <ul style="list-style-type: none"> 20th Kid Merit Postcard School Teams
<p>At the moment:</p> <ol style="list-style-type: none"> You are not working your hardest. You have not been kind. You have not shown respect. You have not played nicely. 	<ul style="list-style-type: none"> Miss one playtime. Write reflection sheet. Key Stage Leader Informed Possible report on Iris Adapt
<p>Continued to:</p> <ol style="list-style-type: none"> Not work hard. Be unkind. Be disrespectful Play unfairly. <p>Or you have been:</p> <ul style="list-style-type: none"> Racist Violent Homophobic Damaging Property 	<ul style="list-style-type: none"> Miss all playtimes for at least one day. Write reflection sheet Write letter of apology Report on Iris Adapt Parents contacted. Meet with Behavior leader, Deputy Head or Headteacher.



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Dear Parents/Carers,

We know parents are very supportive of school and what we are trying to achieve. We value that support and appreciate your help. At Prenton we are trying to help your child achieve their potential and be happy and feel safe.

As you will appreciate teachers and other staff in school have a right to feel safe at work.

We will not tolerate intimidating, violent or aggressive behaviour from children, parents or carers towards staff.

We realise that this is a rare occurrence and thank you for your co-operation and understanding.

If you have any concerns or problems please contact the school.

Yours sincerely,

Mrs S.J.Lloyd (Mrs)

Head teacher