

# **PRENTON PRIMARY SCHOOL**

## **CURRICULUM POLICY**

### **OVERVIEW**

In this school every child matters and the curriculum will be the means of providing all with good opportunities for enjoyment and achievement; economic well being; improving their health; staying safe; and it will help pupils to make a positive contribution to the school and the community. The curriculum will ensure that all children enjoy their education and where ever possible it will cause learning to be fun.

### **INTENT**

1. To provide all pupils with equal access to a rich, broad, balanced and differentiated curriculum matched well to their ages, abilities, interests, aptitudes and special needs.
2. To increase pupils' knowledge, skills and understanding as they grow and develop and increase their connections with the world around them.
3. The curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress with the development of their learning.
4. To engage the children's interest and to encourage and motivate them to want to learn.
5. To be exciting and to offer pupils lots of first-hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding of the world.
6. To open their eyes to awe and wonder and cause them to marvel at the incredible and fantastic world in which they live

### **IMPLEMENTATION**

1. The National Curriculum will be taught to all pupils. Programmes of study for the subjects of the National Curriculum will be used selectively as the basis for the long-term and medium term planning.
2. Short-term planning will be brief. It will set out clear learning objectives, a strategy for differentiating the work and it will show how resources are to be deployed efficiently and effectively to personalise learning for each of the children.
3. Members of staff will be given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum. Teachers will be given collegiate opportunities to use their subject expertise to enhance the curriculum. Each year group will review their curriculum annually with the support of the subject leads for each individual subject.
4. The Agreed Syllabus will be used as the basis for the planning and teaching of RE.
5. Children will be taught a deep body of language which will focus on the substance of the knowledge children need to develop and build upon. There will be a clear focus on widening children's vocabulary within each subject and staff will strive to offer new learning opportunities for all pupils.
6. Assessment will be used to inform the planning and delivery of the curriculum.
7. Cross-curricular links will be made between subjects where appropriate and the cross curricular themes including PSHE, Citizenship will be planned for within the curriculum. Tasks will be composite requiring children to use several components from their learning journey to develop their resilience and apply their knowledge across different subject areas.
8. Opportunities will be taken to enliven the curriculum through the use of educational visits out of school, parents, visitors, artists, crafts people, actors, musicians and through the use of the school grounds, the locality and the wider environment. There will be a clear local context to the curriculum with staff ensuring that children are given the opportunity to widen their knowledge and any gaps for individual pupils will be identified and addressed. The implementation of the curriculum will be driven by the needs of the pupils and reflect the assessments made by individual year groups throughout the year. The curriculum will build on previous learning and knowledge will be at the centre of all lessons.

9. There will be a clear sequence in the teaching and all children will be aware of the individual subject that is being taught which will grow as the pupils move through school.
10. An extensive range of high quality resources including ICT will be used to underpin the curriculum.
11. Homework will be set where appropriate to link the curriculum with learning at home.
12. SEN needs will be addressed for individual pupils with reasonable adjustments made to ensure they can access the curriculum and make progress. The SENCO will monitor progress alongside class teachers and ensure provision meets the needs of pupils.
13. The curriculum will be high quality to ensure children become proactive thinkers with the ability to raise questions and develop their understanding of the world in which they live and provide them with opportunities for their future. Raising aspirations will be a key driver for all pupils and staff.

### **IMPACT**

Children's work and achievement within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to the ethos. The intent of the exciting curriculum that we provide will help children to understand who they are and where they live. It will help them learn about their community, the nation and the world in which they live. It will deepen their cultural awareness and increase their understanding of history, time and place. They will develop a love and loyalty to their queen and country and develop a respect for and an understanding of different cultures and beliefs. They will develop their knowledge about issues facing the world and the importance of caring for their environment building a deeper understanding and capacity to learn. The curriculum and its implementation will be closely monitored by subject leaders and through the monitoring of pupils work /learning environment/twitter/displays around school/pupil voice. .The assessment data will clearly support the monitoring of the impact of the curriculum and progress for individuals is at the heart of all that we offer. The impact of the curriculum will be reviewed annually by all staff and Senior Leadership Team.