

Raising Attainment of Disadvantaged Pupils
Expenditure Plan
Sept 2017 to July 2018

Overview of the school:

Total number of pupils on roll: 405.

Free School Meal pupils: 9%. Looked After Children: x2 pupils. Armed Forces pupils: 1.5%. SEN: 16% Disadvantaged pupils: 13%

Disadvantaged Pupils allocation: £83,480

Barrier to Learning	Allocation	Strategy	Success Criteria
Cost for parents/carers to sign up their pupils to extra-curricular music lessons.	£100	Subsidise music lessons for pupils who may not be able to access lessons due to financial difficulties.	Identified pupils will access lessons that they would not have been able to previously.
Pupils not having breakfast before the start of the school day.	£50	Pay for certain pupils to have breakfast before school. (Toast Club)	Identified pupils will have breakfast before school and will have sufficient energy to access their lessons.
Behavioural problems with pupils or pupils with high levels of anxiety.	£7300 (approx.)	Employ new member of staff: Debbie O'Brien who will work as the school's home-school support worker.	Identified pupils will have a calmer approach within school and will be able to form positive relationships with peers and access all aspects of school life.
Speech and language difficulties.	£5,500	Through cluster arrangement, purchase additional speech and language support.	Identified pupils will develop greater confidence and class teachers will report an improvement in their language skills. No missed appointments.

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Cost for parents/carers to allow their children to go on residential visits and or educational visits.	£300	Visits will be subsidised for FSM pupils.	Identified pupils will be able to go on visits and enhance their understanding of the curriculum and or develop new skills.
Key members of staff cannot attend Multi agency meetings.	£20,500	Cost of supply cover will be paid to allow staff members to attend.	Staff members will be able to attend all meetings that they are required at.
Large class sizes in Year 6	£20,000	Greater level of support to be provided by teaching assistant within core subjects. Deputy head teacher to set up and run booster groups for mathematics and English.	Chn will work in smaller groups and have more support from the class teacher/deputy headteacher/teaching assistant. This will have a positive effect on their confidence and knowledge and understanding of English and Maths curriculum. It will also ensure pupils are sufficiently challenged to move their learning forward.
Limited time for SENCO to deal with day to day SEN matters and respond to teachers concerns about certain pupils.	£20,000 £8320 See paperwork	Cover cost of supply so SENCO can have additional non-contact time.	SENCO will have more non-contact time to allow her respond to deal with day to day SEN matters and respond to teachers concerns about certain pupils.
Speed at which pupils are assessed and supported by SENAAT Pupils who have physiological difficulties.	£2400 (SENATT and Orrets) £1500 (Ed psyc)	Purchase additional support from SENATT Purchase additional support from the Educational Psychologist to support pupils in need. Purchase additional support from Orrets Meadow Outreach service. Release	Identified pupils will be assessed at a quicker rate and support put in place to meet their individual needs. Identified pupils will gain confidence and a set of skills that will allow them to access all areas of school life Identified pupils will develop a thorough understanding of language

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Level of support by Orrets Meadow Outreach Service		teaching assistant to deliver follow 1:1 sessions.	structures and will be better equipped to cope within lessons.
Pupils' transition from Year 6 to Year 7	£800	Develop enhanced transition packages for identified pupils.	Identified pupils will have reduced levels of anxiety and will feel happy and content about moving to high school.
Behavioural problems that occur on the playground at lunchtime.	£2,400	Provide funding for a teaching assistant to deliver a 'Lunch Club' in Key Stage One and deliver 'Games Club' with Key Stage Two children at lunchtime.	Identified pupils will have calm and enjoyable lunch time experiences so they are in a positive frame of mind to access the afternoon's lessons.
Pupils' ability to access the phonics screening check.	£5,000	Additional support from class teachers to prepare pupils for the screening test.	Pupils will have higher level of knowledge and understanding and better skill set to be able to tackle the test.
	£3,000	Reading workshops X1 hour of pupil support per week	
Key Stage One Parents/carers understanding of how to support their children with reading.	£5,000	Specialist reading recovery teacher to provide additional support.	Parents and carers will have a wider knowledge of how to support their children. Improved reading ages.
Ratio of staff to children within foundation stage.	£12,000	Additional members of staff deployed within foundation stage.	Increased staff numbers will ensure pupils are very closely monitored and the needs of individual pupils can be meet at a quicker rate.

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Appropriate level of support in English lessons for lower ability pupils in Year 6.	£3,000	Employ additional member of staff within Year 6 to facilitate teaching of English within 3 groups rather than 2 classes.	Children will be pre-tutored in key concepts to enhance their confidence and give them a better chance of succeeding within lessons.
Pupils' phonic knowledge and or motivation towards reading.	£1,000	Identified pupils to access 'Successful Reading Partnerships'	Pupils will gain confidence in reading and be able to access more challenging texts reading with greater fluency, expression, accuracy and understanding.
Pupil's ability to complete homework on time and or to the required standard.	No cost	Run after school 'Homework Club' in Year 5 and Year 6. Run lunchtime homework club in Year 4.	Pupils will complete homework on time and to a high standard.