

Year 4

## Prenton Primary School Curriculum Plan



Autumn Term

Below are details of the work that your child will be doing during the following term.

### Reading

#### Beowulf / Mouse, Bird, Snake



Predicting from a known text.  
Understanding characters and their viewpoint by asking questions.  
Starting to expand written answers by referring to the text.  
Expressing opinions about the actions of characters.  
Recognising different forms of poetry.  
Improving and increasing vocabulary with 'Word of the Day'.

### Writing

Introduce writing in paragraphs by grouping ideas and thoughts using sentences extended by conjunctions.  
Introducing the use of inverted commas and setting out for direct speech.  
Improving sentences using powerful verbs, adverbs and adjectives.  
Use of dictionaries and thesauruses to improve and expand vocabulary.  
Read aloud work with control and intonation.



### Maths



Formal written methods for addition and subtraction. Partitioning and grid method in multiplication. Times Tables.  
Fractions of numbers and shapes, equivalent fractions.  
Converting time, 12-hour and 24-hour clocks.  
Symmetry, reflection and translation of 2D shapes  
1 step worded reasoning problems linked to the 4 operations with a context focus.  
Weekly times tables test.

### Science

#### Animals including Humans

Taking care of our teeth, types of teeth and digestive system.  
Food chains.



#### States of Matter

Investigating three states of matter.  
Developing fair tests and repeating our findings for reliability.  
Using bar graphs and sensors to record findings.

### Topic—Invaders and settlers



#### Geography

Atlases and maps are used to plot the movement of people and the development of Great Britain during the Anglo Saxon and Viking time period.

#### History

A study of the Anglo-Saxon and Viking invasions, investigating their settlements, village life and religion. The impact of significant people upon the development of England is investigated.

### Computing



Develop simple algorithms, using logo control and programming.  
Research tasks based on Anglo Saxons, Vikings and teeth. Using digestive system simulations.  
Make and edit video of the digestive system.  
Using Picasa to edit and transform images linked to Beowulf.  
Using PowerPoint presentations.  
Internet Safety.

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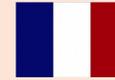
PE

Basketball  
Hockey  
Dance  
Gymnastics



The Prenton mile is run each week at the start of a PE lesson. Children aim to reduce their mile time to earn miles for their class in a race to run as far as Paris. Fitness Friday provides structured activities for a totally active playtime.

French/Music



**Pets**—Questions about pets.

**Where do you live?**—Major cities in UK and France. Family and greetings. Simple conversations

**Music**

Singing Anglo Saxon songs focussing on accuracy and control.  
Improvising percussion accompaniments to Anglo Saxon songs.  
Learning to read staff notation to play simple recorder pieces.

DT/Art



Using textiles to create a Saxon pur developing different sewing stitches and decoration styles.

Using pastels to create portraits of Grendel the mythical monster from Beowulf.

Working in 3D and using nets to create a Saxon building focussing on fixing and shaping materials.

Using natural materials to create a 3D collage for our reading in English.

RE



The religion of Christianity will be studied including the features of a Christian Church, the books of the Bible and the meaning of Christian symbols. Pupils visit a local Church. Angels through different religions and the role of Angels in the Christmas Story.  
Christmas service in church led by Year 4.

SMSC/P4C



Weekly sessions of P4C will centre around pupil generated questions which will be discussed and debated in a philosophical enquiry. Questions may cover many different subjects and could be topic or news related. To start our new academic year we recap on school and classroom rules, management and expectations in our classrooms and qualities needed to be the 20th Kid.

Homework



Reading at least three times per week to an adult. By answering questions on the stories they have read will help check their text understanding. Weekly Maths or English homework is given on a Monday and comes back Friday. Spelling practice is two lines each night based on gaps in phonic knowledge, prefixes, suffixes and the year 3/4 spelling list. Handwriting embeds spellings and is given on Monday for Wednesday. Times tables should be learnt each week for a Friday tables test.