



MFL

**INTENT,
IMPLEMENTATION &
IMPACT**

OVERVIEW

At Prenton Primary School we are committed to providing our children in KS2 with a stimulating and enjoyable French curriculum which will foster pupils' curiosity and deepen their understanding of the world. Through their growing knowledge and understanding of the language, they will develop positive attitudes towards other cultures and societies.

INTENT

We aim to teach a broad and balanced curriculum matched well to the children's ages, abilities, interests, aptitudes and needs. We endeavour to encourage the children's interest in another language in a way that is enjoyable and fun. We strive to embed the skills of listening, speaking, reading and writing necessary to enable the children to use and apply their French learning in a variety of contexts. This lays the foundations for future language learning. We provide opportunities for children to communicate for practical purposes, learn new ways of thinking and read texts in the original language. We aim to develop children's cultural awareness and open their minds to different lifestyles and ways in which to communicate.

IMPLEMENTATION

The National Curriculum for MFL will be taught to all pupils in KS2, focussing on French. Our curriculum is focused on units from the Primary Languages Network. The curriculum will build on previous learning and knowledge will be at the centre of all lessons. Long, medium and short-term planning will set out clear learning objectives, and it will show how resources are to be deployed efficiently and effectively to personalise learning for the children. Interactive resources will give the children the experience of hearing native speakers and practising their skills. The curriculum will be high quality to ensure children become proactive thinkers with the ability to raise questions and develop their understanding of the world in which they live.

Teachers will provide learning opportunities matched to the needs of children with SEND. Teaching will be adapted to ensure all children can access the curriculum and make progress. Formative assessment will inform future planning to reinforce a clear sequence of teaching. Weekly memory builder tasks will help to reinforce recent and previously taught knowledge. The MFL coordinator will lead, manage, monitor and evaluate the curriculum cover in conjunction with the SLT. Children will progressively acquire, use and apply a growing bank of vocabulary organised around topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children will record their work through pictures, captions and sentences.

IMPACT

Children will begin to develop a love of languages. They will have basic communication skills, and a knowledge of the language structure. The weekly memory builder task will help them to develop their vocabulary, and their use of simple phrases. It will raise the teachers' awareness of the areas that need further practice in order to inform their planning.

The French taught at this stage will enable the children to build on their skills in the future. Increased capability in the use of MFL promotes initiative, confidence and independent learning and encourages diversity within society.

Achievements will be celebrated through class and whole school rewards such as merits or house points.

The curriculum and its implementation will also be closely monitored by subject leaders and through the monitoring of pupils' work /learning environment/Twitter/X/displays around school/pupil voice etc.

The impact of the curriculum will be reviewed annually by all staff and the Senior Leadership Team.

